| Name: Kristoffer Van Atten | | | Grading Quarter: Q1 | _ | Week Beginning: 9/18/2023 | |
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| School Year: 23-24 | | | Subject: Biology | | | |
| Monday | Notes: | Objective: McGradunderstand and exempted in transferrors. Lesson Overview: create interactive | Academic Standards: NGSS LS1.C | | | |
| Tuesday | Notes: | Objective: McGraw-Hill Inspire Biology Module 6, Lesson 2: SWBAT Understand and explain how, as a result of specific chemical reactions, energy is transferred from one system of interacting molecules to another. Lesson Overview: Students will take notes on the lesson. Students will create interactive elements to understand how chemical reactions work | | | Academic Standards: NGSS LS1.C | |
| Wednesday | Notes: | Objective: McGraw-Hill Inspire Biology Module 6, Lesson 3: SWBAT Understand and explain the biological significance of the polarity of water and other molecules, such as hydrogen bonding and van der waals forces. Lesson Overview: Students will take notes on the lesson. Students will perform activities to gain a three-dimensional understanding of the topic | | | Academic Standards: NGSS LS1.C | |
| Thursday | Notes: | Understand and example and other molecul | es, such as hydrogen bon Students will take notes o | ule 6, Lesson 3: SWBAT icance of the polarity of water ding and van der waals forces. In the lesson. Students will hal understanding of the topic | Academic Standards: NGSS LS1.C | |
| Friday | Notes: | measuring the PH Lesson Overview: | v-Hill Inspire Biology Mod of various household che Students test the pH of va chemical reactions of vari | rious liquids. Teacher | Academic Standards: NGSS LS1.C | |